**केन्द्रीय विद्यालय संगठन, अहमदाबाद संभाग**

**KENDRIYA VIDYALAYA SANGATHAN**

**AHMEDABAD REGION**

****

****

**GRADED WORKSHEET**

**CLASS: V**

**Subject - EVS**

**SESSION: 2022-2023**

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 2**

**Concept : Family and Friends Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Match the pictures of the animals on the right with their description on the left :-**

|  |  |
| --- | --- |
| 1. **it sleeps in the cold season.** |  |
| 1. **it can feel vibration on the ground.** |  |

1. **Names of some animals are given below. Fill red colour in the box that can see various colours and green colour that can only black and white colours :-**
2. **Bat**

**b) Dog**

1. **Match the animals with their sleeping hours :-**



**4 hours**



**2 hours**

1. **Observe the picture carefully and write in front of the animal which is an extinct animal and which is an endangered animal?**

**a)**

 **Ans. \_\_\_\_\_\_\_\_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_**

**b)**

 **Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Write the appropriate reason for :-**

**Dogs are used in the rescue operation by the police it is because of :-**



**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

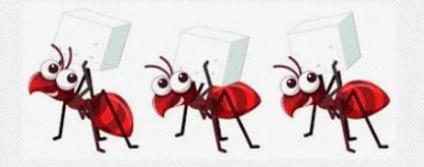
1. **Put tick mark against most appropriate answer :-**

**i) Which of the following animals does not warn other animals of danger ?**

1. **Birds**
2. **Langurs**
3. **Bats**
4. **Dolphins**

**ii) Where is Jim Corbett National Park situated?**

1. **Gujarat**
2. **Uttrakhand**
3. **Assam**
4. **Rajasthan**
5. **Write "True" for the correct statement and "False" for the wrong statement :-**
6. **If you throw some sugar on the ground the ants never come?**

 **Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Mosquitoes can find you by the smell of your body?**

** Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Write two sharp sense organs of this animal :-**

****

**Ans. A) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ B) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Encircle the correct one :-**

**Kaziranga National park / Kagiranga national park**

1. **Write any one National park or protected Forest area in this state :-**

**Rajasthan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**



**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: LEVEL : 1**

**Concept : Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

**1.Why this animal is killed?**



**Ans ----------------------------------------------------**

**2. Name any two animals whose ears are smaller than ours.**

**-------------------------------------------------------------------------------------------------------------------------**

**3.**  **Fill in the blanks:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_musical instrument is not made of dried gourd.**

**4. Identify the organ of the snake.**

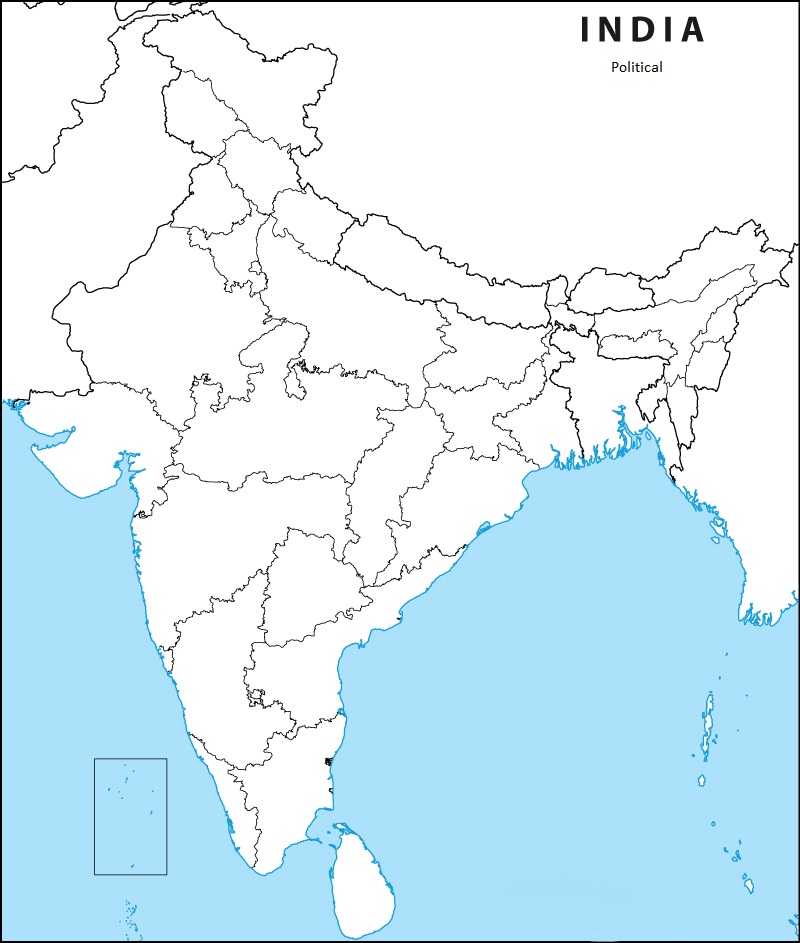


**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5 Identify and name the animal/bird by the clue given:**

**I mark my area with my urine. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6. In which state is Gir National Park situated. Locate the state in the Map of India.**



**7.** **Which part of the snake is used for making leather?**

**--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**8. Who are poachers?**

**--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**9. How do dolphins communicate with each others?**

**--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**10. Which colours are seen by animals who are awake at night? Name any one.**

**--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 2**

**Concept : Family and Friends Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Is this snake poisonous or non poisonous?**

****

**Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Which community performs this dance?**

****

**Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Put tick mark against most appropriate answer :-**

**i) The snake charmers carry snakes in :-**

1. **Tin boxes**
2. **Bamboo baskets**
3. **Cloth bags**
4. **Plastic bags**

**ii) Which musical instrument is not used in been party?**

1. **Dhol**
2. **Tumba**
3. **Been**
4. **Harmonium**
5. **Write the names of these musical instruments :-**

****

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

** Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Write “True” against correct statement and “False” against wrong statement :-**

**i) Snake charmers used to gift snakes to their daughter when they got married.**

**ii) Kalbeliya dance is a classical dance form.**

1. **Fill the correct word:-**
2. **Snake charmers are also known as \_\_\_\_\_\_\_ (Kalbeliya / Madari)**
3. **Rangoli designs made by snake charmers are called \_\_\_\_\_\_\_\_ (Alpana / Naag gumphan)**
4. **Write the answer in one word :-**

**Poisonous teeth of snakes are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .**

1. **Observe the given picture and answer the questions :-**

****

1. **Which musical instrument is shown in the picture?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**B) Name the people who plays such instrument?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Match the professions with the animals used by them :-**

***Professions Animals used***

**Snake charmers Hen**

**Poultry farmer Parrots**

**Fortune teller Fish**

**Fisherman Snakes**

1. **We get many things from animals, animals are very useful to us. Write names of two animals:-**
2. **that are used to carry loads \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **that give us milk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**



**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: LEVEL :2**

**Concept : Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

**1. Name the animal.**



**-------------------------------------------------------------------------------------------------------------------**

**2. Give the special feature of this bird.**



**----------------------------------------------------------------------------------------------------------------------------**

**Identify and name the animal/birds by the clue given:**

**3.** **I go for long sleep during winter season, who am I? \_\_\_\_\_\_\_\_\_\_\_\_**

**4. I follow my friends by their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



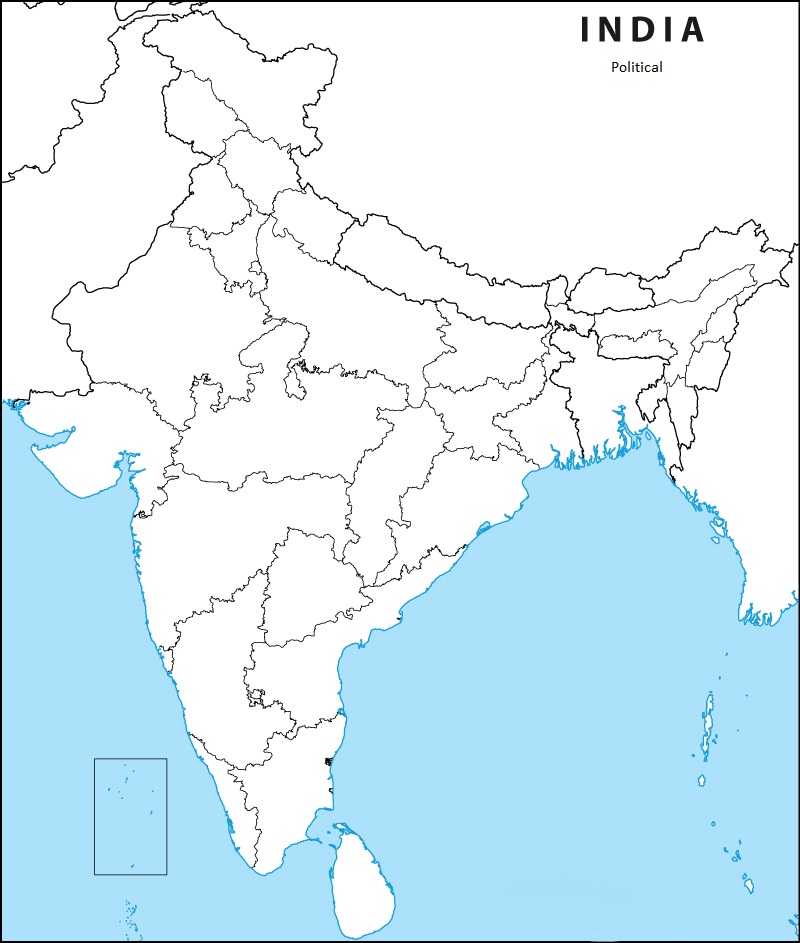
**5. Which animal movement is shown in this dance form.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**6. Locate the area where fishes were found behaving in a different manner in December 2004.**

**Locate the place in the Map of India**



**7. Why do birds move their neck very often?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**8. Why animals make different warning calls?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**



**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: LEVEL :3**

**Concept : Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

**Identify and name the animals/birds by the clue given -**

**1. I like the smell of………………………**

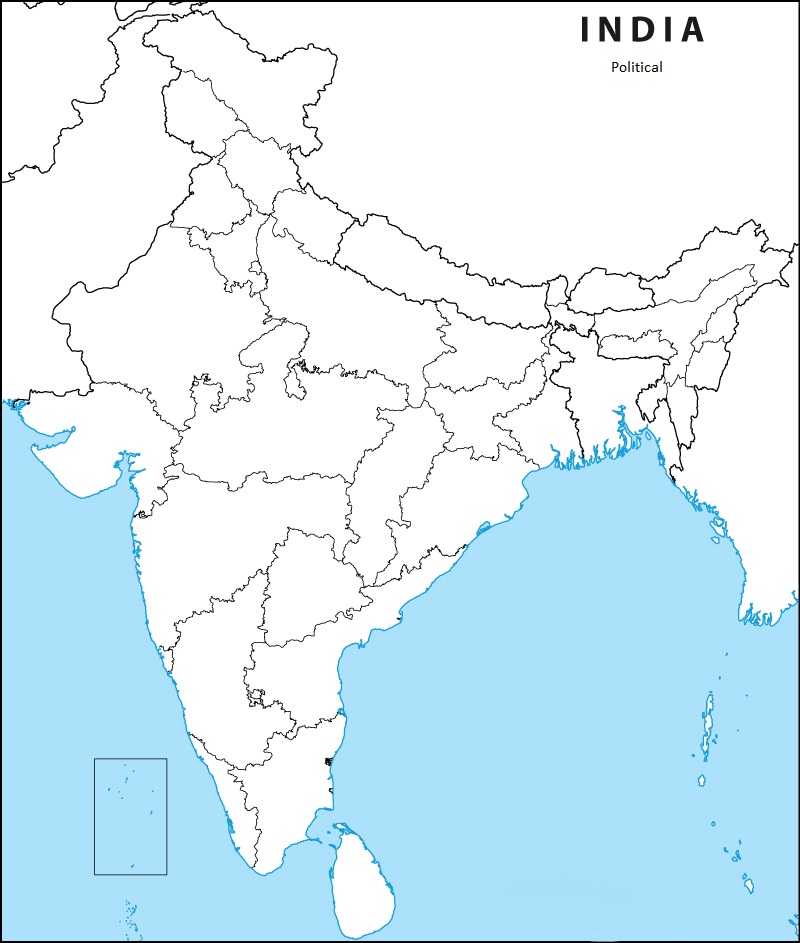
**2. I am a bird which is active only at night. \_\_\_\_\_\_\_\_**

**3. Write down any three adaptive features of the animal given in the picture .**



**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. Write the name of national park or protected forest area in the state of Madhya Pradesh and locate the State in the Map of India.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



**5. Draw a neat diagram of any one poisonous snake found in India and also write it’s name.**

**---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**6. Why we cannot see a bird’s ear?**

**---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**



**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: LEVEL : 4**

**Concept : Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

**1. What type of instruments are used in the picture. (2)**



**2. Why animals are kept in cage?**

**--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**3. Why are snakes called as farmers friends?**

**--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**4. What do you mean by endangered animals ? Give two examples.**

**--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**5. Identify the animal and write down any two characteristics features.**



**--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

**KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 1**

**Concept : Food Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

**Answer the following :-**

1. **Observe the picture and match the food item with its taste :-**



**1.Sour**



**2.Sweet**

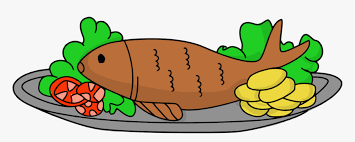


**3.Salty**



**4.Bitter**

**2.Classify the** **each food items given below, according to the requirement of our body**

**Fish Chocolate Egg Apple**

**Bread Cabbage Butter Beans**

**Growth and repair Energy Health**

­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.**

** What is being given to the patient\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.Put [✓] tick mark against the right option :-**

**Which organ helps to find the taste of** **food -**

**5. Write the name of the things needed to make ORS?**



**Ans. \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_**

**6.Put (✓) mark against most appropriate answer :-**

1. **Name the tiny bumps of our tongue :-**

* **Taste bud**
* **Muscular part of tongue**
* **Rough surface of tongue**
* **None of these**

1. **Tamarind tastes**

* **Sweet**
* **Sour**
* **Salty**
* **Bitter**

**7.Write 2 food items that you like to eat ,also write its taste :-**

|  |  |  |
| --- | --- | --- |
|  | **Food items** | **Taste** |
| **1** |  |  |
| **2** |  |  |

**8.**

 **How can you recognise these food items with your eyes closed**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**9.What should you take during frequent loose motions and vomiting** **?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**10.Write the answer in one word or one sentence.**

**a) Name the** **process of breakdown food in simple form in our body?**

**Ans \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**b) Name the liquid in the mouth that helps in digestion?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 2**

**Concept : Food Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

**Answer the following :-**

1. **Put the [✓] mark against proper food you should eat everyday :-**

**     **

1. **Match the staple food of these states :-**

|  |  |
| --- | --- |
|  | 1. **Gujarat** |
|  | 1. **Kerala** |

1. **Write the tastes of following food items :-**

**a)**

****

**b)**

****

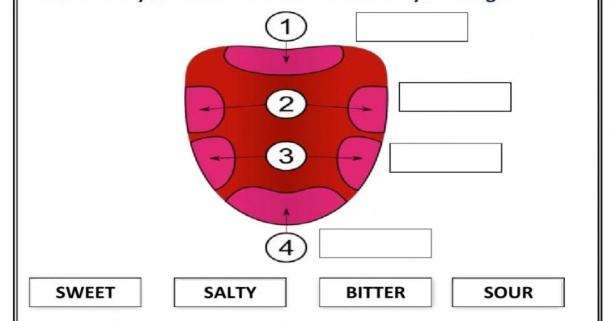
**c)**

****

**d)**

****

1. **Look at the picture and mark the taste region on it**

****

1. **Different food items are given below. Place them in the correct category according to their tastes .**

|  |
| --- |
| **Lemon Kheer Karela Orange Tamarind**  **Honey Jaggery Raw Mango Chocolate Olives** |

|  |  |  |
| --- | --- | --- |
| **Sweet** | **Sour** | **Bitter** |
|  |  |  |
|  |  |  |
|  |  |  |

1. **Write the function of digestive juice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Observe the picture and answer the following questions :-**



1. **Dr. Beaumont did an experiment on digestion of food. What did he find in his experiment?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Does the digestion of food affect if a person is sad or not well?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Look at the three groups of food and answer the following** **questions :-**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Group A | Milk | Pizza | Apple | Bread | French fries |
| Group B | Cheese | Vegetables | Rice and dal | Eggs | Banana |
| Group C | Roti | Cakes | Burger | Milk | Fish |

**i) Which group has a healthy combination of food items?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ii) Which group will you choose and why?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 3**

**Concept : Food Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

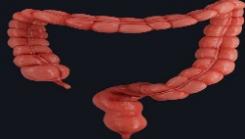
**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

**Answer the following :-**

1. **In the human body ,which of the following removes water from the blood put a tick**

**mark ( ) against the correct options ?**

**   **

1. **Large intestine b) Small intestine c) Heart d) Kidney**

1. **Which of the following is from an animal source and rich in fat and protein :-**

**   **

1. **Bread b)Cheese c) Curd d) Nuts**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **In Rahul's tiffin box which of these items would get spoilt most quickly**



1. **Soft drink b) Pieces of apple c) Rice d) Puri sabzi**

**Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.See the symbol 1 and 2 shown here :-**

**1. 2.**



**Symbol 1 appears on a packet of potato chips and a bottle of fruit juice. Symbol 2 appears on the packet of frozen chicken, a box of cake. Neither symbol appears on a T-shirt. Which of these best describe what symbol 1 probably stands for?**

1. **Vegetarian food**
2. **milk product**
3. **Item got from nature**
4. **Contains vitamin C**

**Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5.**

**a)**

 **We should eat proper food because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

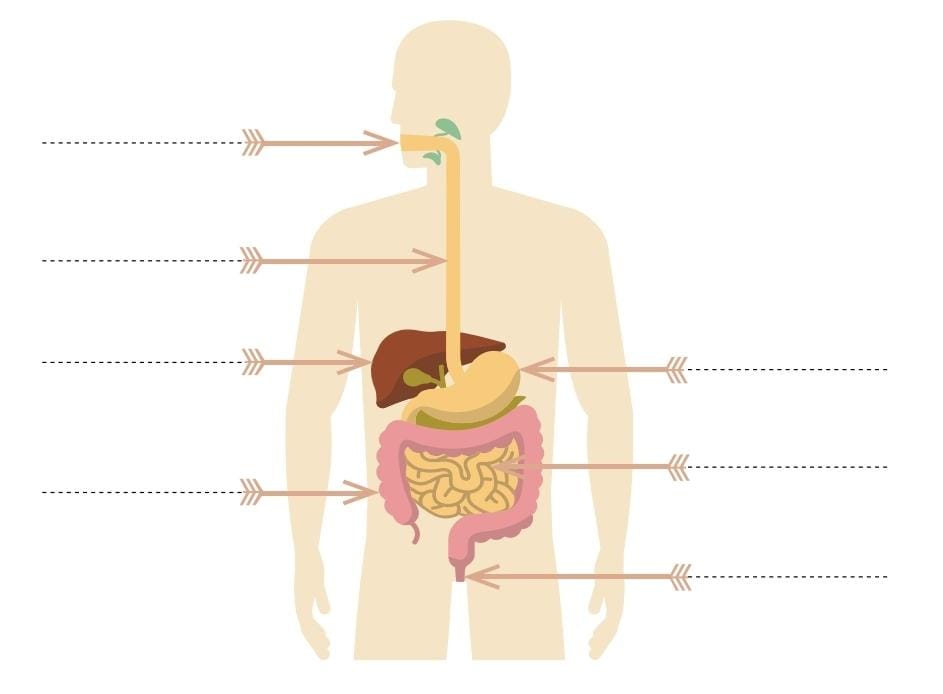
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**b)**

** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ disease is caused due to malnutrition.**

**6. Label the parts of digestive system with the help of words given in the box :-**

|  |
| --- |
| **Rectum large intestine oesophagus, small intestine, stomach, liver , mouth** |



 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 4**

**Concept : Food Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

***Answer the following :-***

1. **Himanshu wants to participate in his school sports competition. Which of the meals A ,B , C or D should he eat regularly during the training period to build up his muscles?**

|  |  |  |  |
| --- | --- | --- | --- |
| **Option A** | **Option B** | **Option C** | **Option D** |
| **Green salad , Dal , Butter roti, Dahi, Gulab jamun** | **French fries, Burger, Green salad, coke, Ice cream** | **Tomato soup, garlic bread, cheese, pizza, pepsi, ice cream** | **Vegetable Soup, Fried rice, rait, potato chips, icecream** |

**Answer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Which organ is made up of air carrying tubes and tiny sacs?**

|  |  |  |  |
| --- | --- | --- | --- |
| **Option A** | **Option B** | **Option C** | **Option D** |
|  |  |  |  |

**Answer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **a) Write the name of the disease caused by drinking unclean water\_\_\_\_\_\_\_**

**b) People who do not eat enough food suffer from \_\_\_\_\_\_\_.**

1. **A) Process of preparing Oral Rehydration Solution ( ORS) is given below , Anshika forgot the steps to make it, please help her to make ORS by putting numbers as per the sequence :-**

* **Add a few drops of lemon juice for flavour. [ ]**
* **Add 6 spoon of sugar and half teaspoon of salt. [ ]**
* **Mix well. [ ]**
* **ORS is ready. [ ]**
* **Take one litre of clean boiled cool water. [ ]**

1. **B) When there is a drought ( very little rainfall ) crops die, leading to shortage of food. Shortage of food leads to famine. During famine people do not get enough food to eat for a long time. If there is a famine in any part of your country, how can you help the people living** **there ?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 1**

**Concept : Food Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

**Answer the following :-**

**1.Select the food items and put a tick mark against them which do not get spoit in 2- 3 days[ ]**

|  |  |  |  |
| --- | --- | --- | --- |
| **Samosa** | **Mustard oil** | **Milk** | **Onion** |
|  |  |  |  |

**2.**

** How do Himanshu come to know that the food has got spoilt** ………………………..

**3.**

** a) Mamidi tandra is prepared from …………………………… Mangoes.**

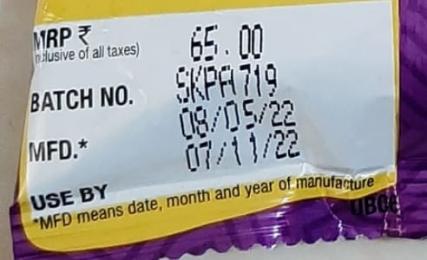
**b) Write the other name of Mamidi tandra ………………………………..**

**4. Match the method of preservation of these food items :-**

|  |  |
| --- | --- |
| **Milk** | **Freezing** |
| **Unripe Mango** | **Boiling** |
| **Corn** | **Pickling** |
| **Peas** | **Drying in the sun** |

**5. Observe this food packet carefully and write the manufacturing date and expiry date of this**

**Food item :-**

** **

**Manufacturing date ………………………….. Expiry date …………………………………**

**6. Put a tick mark on most appropriate answer :-**

* **Which of the following can be kept fresh by wrapping it in a damp cloth ?**

1. **Cooked rice [ ] b) Green coriander [ ]**

**c) onion garlic [ ] d) Bread [ ]**

* **How many weeks does it take to prepare Mamidi tandra ?**

1. **2 [ ] b) 4 [ ]**

**c) 6 [ ] d) 8 [ ]**

**7. Write the names of 2 pickles made by your grand mother :-**

**a) ………………………………………… , b)………………………………………………**

**8. Food gets spoiled due to many reasons. Encircle the reasons which you think are correct.**

**Moisture**

**Temperature Air cooking**

**Boiling Micro organizms Freezing**

**9.Write one preservative used by your mother while making pickle**

**………………………………………….**

**10.**

****

**Aarav opened his tiffin box he found some bad smell was coming from the Sabzi . Please help him whether he should eat his food or not ………………..**

**……………………………………………………………………………....................................**

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 2**

**Concept : Food Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

* **Answer the following :-**

1. **Observe these fruits and write their names on the proper place :-**

** ** 

**Guava Watermelon Banana Mango**

|  |  |  |
| --- | --- | --- |
| **Summer fruit** | **Winter fruit** | **Fruits available throughout the year** |
|  |  |  |

1. **Radhika purchased a medicine for her grandfather. This tag was pasted on the medicine. Please help her to find out whether she can give this medicine to her grandfather or not?**

** Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Abhishek went to the shop and bought a packet of bread. When he started his breakfast,**

**He told his mother that he will not eat this bread. How did he find that the bread had got spoiled ?**

** Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **A) Write the name of the season in which food get spoil quickly \_\_\_\_\_\_\_\_**

**B) \_\_\_\_\_\_\_\_\_ appears on the moist chapati when it is kept for a few days.**



**(a) Write 2 food items made from unripe mangoes …………………….**

****

**(b) Write 2 food items made from ripe mangoes …………………………..**

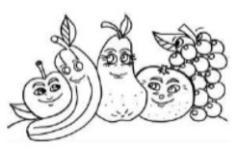
1. **Match the picture with their methods of preservation :-**

****

 ****

Boiling Canning

Deep Freezing pickling Drying

1. **Put [✓] mark on most appropriate answer :-**
2. **Mamidi tandra is prepared from**

**i) ripe mangoes [ ] ii) unripe mangoes [ ]**

**iii) banana [ ] iv) None of these [ ]**

1. **Which of the following can be kept fresh by putting it in a bowl which is kept in a container with some water**

**i) Milk [ ] ii) cooked rice [ ]**

**iii) Green coriander [ ] iv) mangoes [ ]**

**8.**

****

|  |
| --- |
| **( Potato, Mustard oil, Butter, cheese, Chicken, Fish, Ice cream, Cauliflower, Frozen Peas**  **Mango, Banana , Grapes, pulses, wheat, rice, chocolate )** |

**Which food items do you keep in the freezer from the list given in the above box.**

**Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 3**

**Concept : Food Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

***Answer the following***

1. **Given below are the pictures of some food items. Write the methods for their preservation :-**

**a) Food items Preservation method**

** …………………………………………….**

**b)**

** ……………………………………………...**

1. **Select the things which are needed to make Mamidi tandra and write the names in the given circle.**

**  **

**Ripe mango Banana Black salt**

**  **

**Mat Jaggery & Sugar Chilli powder**

**  **

**Poles of casurina tree String (coconut husk) Black pepper**

1. **A) Which of the following become yellow over a period of time:-**

* **Newspaper [ ]**
* **umbrella [ ]**
* **plastic sheets [ ]**
* **Stainless steel vessels [ ]**

**B) Select any one word to complete the sentence:-**

**i)The tiny organisms that cannot be seen with naked eyes are called\_\_\_\_\_\_\_\_\_.**

**( Insects/ micro organisms)**

**ii)\_\_\_\_\_\_\_\_ are added to food to keep them for a longer time.**

**( Preservatives / medicines)**

1. **Select and write :-**

**   **

**A) Fruits which spoils very fast**

**\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_**

**B) Fruits which do not spoil for**

**a week \_\_\_\_\_\_ , \_\_\_\_\_\_\_\_**

1. **Write the answer in one word :-**

**Boiling the milk and then cooling it quickly kills the germs present in the milk. This method is known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

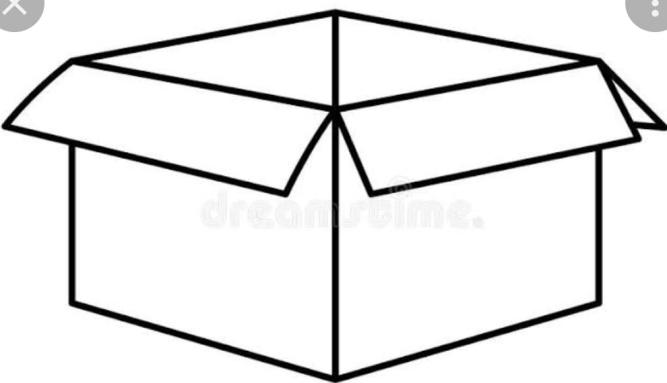
1. **Given below are the bits of a cartoon box of a food item. Match the informations and write in the new box provided below :-**

**01.05.22**

**MRP**P

**25 Gm**

**MFD**



**Best before**

**6 Months**

**₹ 20**

**WEIGHT**

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 4**

**Concept : Food Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

* **Answer the following**

**1.Tell me why?**

** The grains are dried in the sun before packing**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. A) Name any two food items which can be preserved by this method of preserving**

****

**Canning \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. B) Avantika's mother wants to use some food items in the form of jam, wafres ,pickles and papad. Tell her which fruit /vegetable/ pulses/ grains she can select to make these things :-**

**   **



|  |  |
| --- | --- |
| **Jam** |  |
| **Wafers** |  |
| **Pickles** |  |
| **Papad** |  |

**3. A) One method of preserving food is by pickling them. Which of these is another method**

**● Steaming and frying [ ]**

**● Baking and roasting [ ]**

**● Roasting and frying [ ]**

**● Drawing and salting [ ]**

**3. B) Aditi learnt how to make Mamidi tandra from her grandmother during summer break but she forgot the sequence of the steps to make it. Write the sequence of the steps for her so that she can make the Mamidi tandra:-**

* **Make pieces and store them. [ ]**
* **Choose the most ripe mangoes and prepare mango pulp. [ ]**
* **Spread the pulp on a platform. [ ]**
* **Again and again spread layers of pulp for 4 weeks. [ ]**
* **Strain the pulp to remove fibres. [ ]**
* **Dry in the sun . [ ]**
* **Add crushed jaggery and sugar into the pulp and mix well. [ ]**

**4. India is known as country of mangoes. Variety of mangoes are grown in different state of**

**India. During this summer break Abhinav visited Gujarat, Maharastra, West Bengal ,**

**Uttar Pradesh and Tamilnadu with his parents . A Map of Mango is given below**



****

**From this map of mango, write the name of mangoes he enjoyed during his trip**

**………………………………………………………………………………………………….**

**………………………………………………………………………………………………….**

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 1**

**Concept : Water Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

* **Answer the following :-**

1. **Look at the pictures and write their names :-**

**    **

**…………………… …………………….. ………………... ……………. …………………………**

1. **Observe the activities and write uses of water under the picture :-**

**   **

**……………………. ……………………… ………………………… ……………… …………………**

****

**A) Write the name of this lake? B) In which City is this lake situated?**

**Ans. …………………………........... Ans. ……………………………………...**

1. **What is the meaning of sar …………………………..**

****

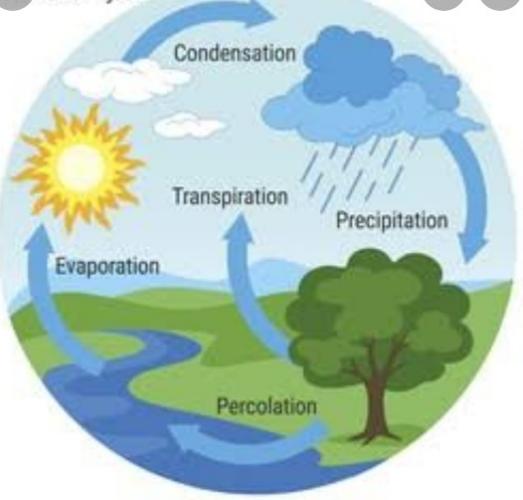
**Name this traveller …………………………….**

****

**A)What is shown in the picture?**

**Ans. ……………………………………**

1. **A) Write the name of this process :-**

**Ans. …………………………………………**

**B) Is rain main source of water on the earth? [ ]**

1. **Write T for true statement and F for false statement :-**
2. **Rainwater should be collected in underground tanks for future use. [ ]**
3. **We should not pay our water bill. [ ]**
4. **Write the famous river of your state \_\_\_\_\_\_\_\_\_**
5. **Put a tick mark on most appropriate answer :-**

**i) How many interconnected lakes were there in Ghadsisar?**

1. **3**
2. **5**
3. **7**
4. **9**

**ii) In olden times which of the following arrangements was made for travellers ?**

1. **Stepwell**
2. **Mashak**
3. **Piau**
4. **all of these**

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 2**

**Concept : WATER Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

* **Answer the following :-**

1. **Rain is the main source of water on the earth. Name the technique shown in the picture to collect and use the rain water**

****

**Ans. ………………………………………………………………………………………………………**

1. **Observe the picture and answer the questions :-**

****

**a) Why are so many steps made?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**b) How is it different from a well?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Name any four natural sources of water**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Answer in one word :-**



**The supply of water to the fields to grow crops is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

1. **Fill in the blanks :-**
2. **Al-Biruni came from \_\_\_\_\_\_\_\_\_\_\_\_ to visit India.**
3. **Ghadsisar was made by King \_\_\_\_\_\_\_\_\_\_\_.**
4. **Why did people come to the ghats of Ghadsisar ?**

****

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Look at the picture where a newly wed bride is bowing to the spring after coming to her in- laws village. Write the name of the state where such type of custom is followed**

****

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Match the following :-**

|  |  |
| --- | --- |
| **A** | **B** |
| **Rehat** | **Bavdi / Stepwell** |
| **Water tank with steps** | **Piau** |
| **Water arrangements for the travellers in ancient times** | **Water wheel** |
| **Adalaj** | **Man - made source of water** |
| **Borewell** | **A stepwell near Ahmedabad** |

**KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**



**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 3**

**Concept : WATER Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

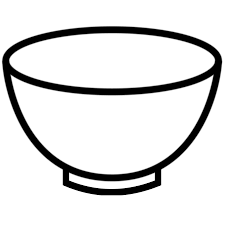
**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

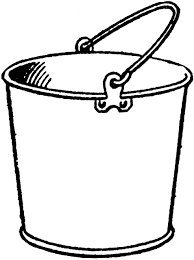
* **Answer the following.**

1. **Put a tick mark [ ] under the picture which are used as the containers for the**

**storage of water.**



**[ ] [ ] [ ] [ ]**



**[ ] [ ] [ ] [ ]**

1. **Observe the picture and give the answer.**



**(A) Write any one reason for the shortage of water ?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(B) Write any one way to save water.**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. Who am I ?**

**(A) I am the biggest ocean in the world \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**(B) I am an ocean , my name is given after your Country 's name\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**4.Fill in the blanks :-**

1. **2 Rivers of India …………………… , ………………………………**
2. **2 Lakes of India ……………………. , ……………………………..**

**5. Given in the grid are some places where water is found. Find five of them and put a**

**circle ⭕ around each :-**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S** | **P** | **R** | **I** | **N** | **G** | **T** | **H** | **O** | **S** |
| **Q** | **L** | **M** | **O** | **S** | **V** | **N** | **X** | **K** | **T** |
| **W** | **A** | **T** | **E** | **R** | **F** | **A** | **L** | **L** | **E** |
| **A** | **K** | **L** | **W** | **I** | **R** | **Y** | **P** | **J** | **P** |
| **D** | **E** | **G** | **F** | **V** | **I** | **O** | **Z** | **B** | **W** |
| **H** | **P** | **O** | **C** | **E** | **A** | **N** | **D** | **M** | **E** |
| **N** | **L** | **A** | **B** | **R** | **A** | **I** | **N** | **O** | **L** |
| **P** | **O** | **N** | **D** | **V** | **B** | **W** | **E** | **L** | **L** |

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ,**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**6.The table gives the water wasted for each activity. Use the information in this table and:**

**answer the questions given below. Which activity if done differently has the maximum**

**saving of water?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ACTIVITY** | **METHOD ADOPTED** | **WATER USED (LITRES)** | **METHOD TO BE ADOPTED** | **WATER USED**  **( LITRES)** | **WATER SAVED (LITRES)** |
| **Washing hands** | **Running tap for 2 minutes** | **18** | **Half filled wash basin** | **2** | **16** |
| **Shower** | **Running shower while staying under. Shower too long.** | **90** | **Wet down, tap off, soap**  **up, rinse off** | **20** | **70** |
| **Watering plants** | **Running hose for 5 minutes** | **120** | **Water can** | **5** | **115** |
| **Washing floor** | **Running hose for 5 minutes** | **200** | **Mop and bucket** | **18** | **182** |
| **Washing car** | **Running hose for 10 minutes** | **400** | **Bucket (two)** | **18** | **382** |

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 4**

**Concept : WATER Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

* **Answer the following : -**

**1.Why are wells drying up now a days?**

****

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.In the map of India , locate the state where Ghadsisar lake is situated also write the**

**Capital of the state.**

****

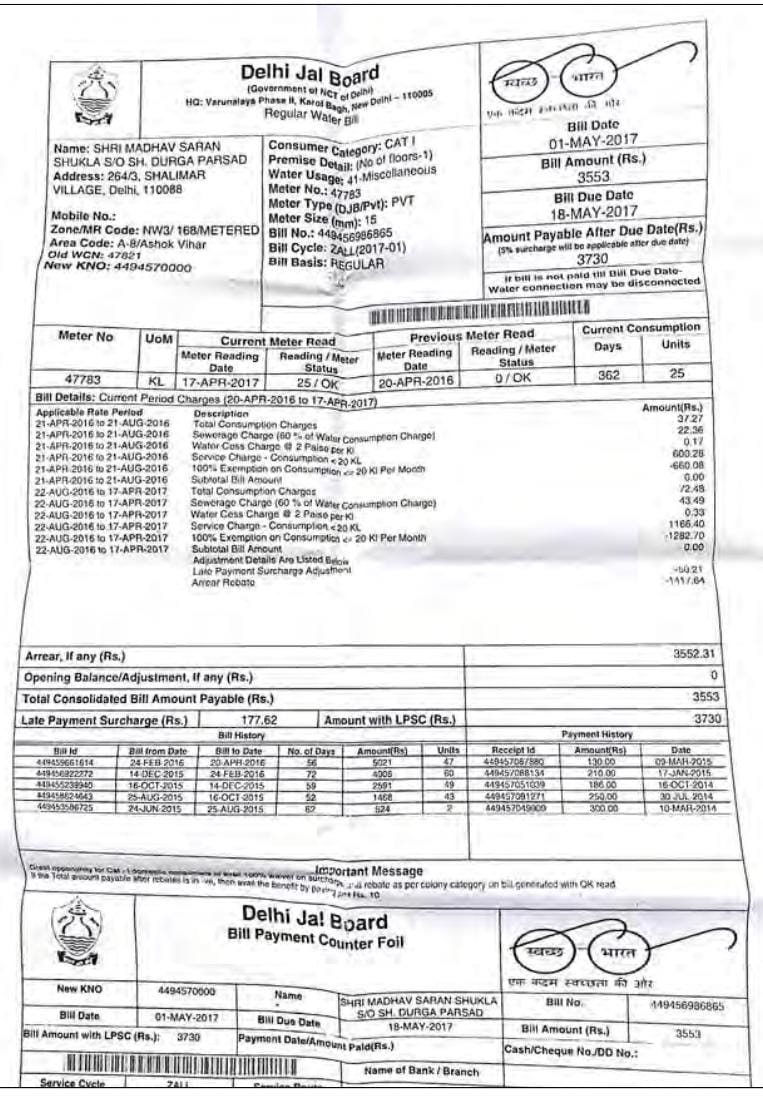
**India**

**3. Why were stepwells, piaus, talabs built in olden days?**

** **

**Ans . ……………………………………………………………………………………………**

**4. Look at the bill and answer the following questions :-**

****

1. **Name the authority issue in the water bill?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What is the due date for the bill?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **How many units of water have been consumed during the time period as shown in the bill ?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What is the bill amount has to be paid?**

**Ans. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 1**

**Concept : WATER Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

TICK THE CORRECT ANSWER:

Q.1 Which of the following sinks in water?

1. Pin b) eraser c) coin d) all of the above

Q.2 Which of the following floats in water?

(a) A puffed puri (b) soap (c) safety pin (d) eraser

Q.3 Give one example of each:

a) A substance which is soluble in water\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) A substance which is insoluble in water\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q.4 State “True” or “False”

a) Oil flows faster than water. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) All oceans and sea have salty water. \_\_\_\_\_\_\_\_\_\_\_

Q.5 Identify the personality in the given picture:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q.6 Read the following information and answer the questions that follows.

Ayesha put two drops each of oil, sugar solution and water on a stainless steel plate. She titled the plate and found that some of the drops slid down quickly while some lagged behind.

1. Which drops slid down faster? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Which drops slid down slowest? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q.7 What will happen if we mix water and oil in a jar.?

Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q.8 Classify the things under suitable headings.

Salt and water, water and mud, water and oil, chalk powder and water

|  |  |
| --- | --- |
| Things that can be strained with cloth | Things that cannot be strained with cloth |
|  |  |
|  |  |
|  |  |
|  |  |

Fill in the blanks with suitable words from the bracket.

Q.9 The iron nail……………..in water but a ship made of iron ……………on water. ( float, sink)

Q.10 sugar is …………………in water but chalk powder is ……………in water. (insoluble, soluble)

GGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGG

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 2**

**Concept : WATER Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

**Q.1 Fill in the blanks:**  
1. A soap ……………….. in the water but a soap case with soap ……………… in the water.  
2. On ………………… sugar gets quickly dissolved in water.  
3. Oil does not ………………… in water.  
4. The ……………….. can be used to make salt.

**Q.2 Observe the following picture and fill in the blanks:**

|  |
| --- |
| Floats, Oil tanker, Oil spill, Spreads |



1. This is a picture of an …………….. at sea.
2. We can see, the ………………. on the water.
3. The oil spill…………………. far and wide killing all the living things in the sea water.
4. The oil being lighter ………………on water.

**Q.3** **Observe the following pictures and answer the questions.**  
  


a) Which sea is shown in the picture?

Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Which substance is present in high amount in it’s water?

Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How is the person floating in it’s water?

Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why no living organism is found here?

Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 3**

**Concept : WATER Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

**Q.I Tick the correct answer.**

1. As you put a puri in the hot oil it \_\_\_\_\_\_\_\_ , as it puffs up it begins to \_\_\_\_\_\_\_\_\_.  
(a) Floats,sinks  
(b) Sinks,float  
(c) Floats,float more  
(d) Sinks, becomes brown

2. Who started the Dandi Yatra?

a) Jawaharlal Nehru

b) Dr. Rajendra Prasad

c) Mahatma Gandhi

d) Lala Lajpat Rai

3. No one sinks in ……………………………….sea .

a) Bay of Bengal

b) Arabian sea

c) Dead sea

d) Pacific ocean

**Q.II** a) What all things you add while making tea. Ans\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

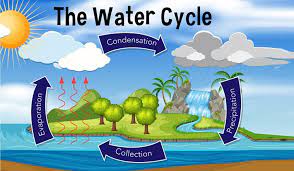
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Things which got dissolved are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Things which did not dissolve are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q.III Answer the following question based on given picture.**

****

1. Which process separates salt from water?

Ans\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How is salt made?

Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who protested against the salt law and why?

Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 **KENDRIYA VIDYALAYA SANGATHAN AHMEDABAD REGION**

**GRADED WORKSHEET**

**CLASS : 5 SUBJECT: EVS LEVEL : 4**

**Concept : WATER Max. Marks : 10**

**Name of the KV : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of the Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No. \_\_\_\_\_\_ Section: \_\_\_\_\_**

**Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marks Obtained: \_\_\_\_\_\_\_ Sign of Teacher\_\_\_\_\_\_\_\_\_\_\_\_**

**Q.1 Fill in the blanks.**

…………………………..... is the property of a substance to dissolve completely in a liquid.

a) sink b) Solubility c) dissolve d) insoluble

**Q.II While learning to swim, children are first trained with air filled tubes. Why?**

****

**Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Q.III** How can we separate salt and sand mixture?

Ans:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q.IV** a) salt +water = salty water

Identify the solute, solvent and solution.

Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) How can you increase the solubility of a solution?

Ans:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) If you take a mixture of oil and water and stir it continuously will oil dissolve in water? Give reasons.

Ans.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.